Chapter 1: Sociology: *A Unique Way to View the World*

Test Bank

# Multiple Choice

1. The scientific study of social life, social change, and social causes and consequences of human behavior is \_\_\_\_\_\_.

a. psychology

b. anthropology

c. biology

d. sociology

Ans: D

KEY: Learning Objective: 1.1: Explain the sociological perspective.

REF: Cognitive Domain: Knowledge

Answer Location: What Is Sociology?

Difficulty Level: Easy

2. According to the text, the smallest unit sociologists study is a(n) \_\_\_\_\_\_.

a. triad

b. dyad

c. individual

d. community

Ans: B

KEY: Learning Objective: 1.1: Explain the sociological perspective.

REF: Cognitive Domain: Knowledge

Answer Location: What Is Sociology?

Difficulty Level: Easy

3. By comparison, \_\_\_\_\_\_ focuses on group patterns, whereas \_\_\_\_\_\_ focuses on the behavior of individuals.

a. psychology; anthropology

b. sociology; anthropology

c. psychology; sociology

d. sociology; psychology

Ans: D

KEY: Learning Objective: 1.1: Explain the sociological perspective.

REF: Cognitive Domain: Comprehension

Answer Location: What Is Sociology?

Difficulty Level: Medium

4. The entire world is becoming interconnected in a process known as \_\_\_\_\_\_.

a. nations

b. globalization

c. communities

d. societies

Ans: B

KEY: Learning Objective: 1.1: Explain the sociological perspective.

REF: Cognitive Domain: Knowledge

Answer Location: What Is Sociology?

Difficulty Level: Easy

5. Which statement is included in the underlying assumptions of sociology?

a. People prefer to be isolated.

b. We do not need change in society to proceed with human life.

c. Interactions between individuals and groups are a two-way process.

d. People have inherent qualities of kindness and generosity.

Ans: C

KEY: Learning Objective: 1.1: Explain the sociological perspective.

REF: Cognitive Domain: Analysis

Answer Location: Ideas Underlying Sociology

Difficulty Level: Hard

6. The sociological perspective on race argues that \_\_\_\_\_\_.

a. racial categories are biologically determined

b. racial categories are the same across societies

c. racial categories are socially constructed

d. racial categories do not change over time

Ans: C

KEY: Learning Objective: 1.1: Explain the sociological perspective.

REF: Cognitive Domain: Comprehension

Answer Location: Sociological Findings and Commonsense Beliefs

Difficulty Level: Medium

7. Which statement is TRUE regarding how sociology views conflict and social change?

a. Conflict and social change are inherent features of groups and societies.

b. Conflict and social change are unique to industrial societies.

c. Conflict and social change can be measured in decades.

d. Conflict and social change are negative features of dysfunctional societies.

Ans: A

KEY: Learning Objective: 1.1: Explain the sociological perspective.

REF: Cognitive Domain: Comprehension

Answer Location: Ideas Underlying Sociology

Difficulty Level: Medium

8. Which statement is a sociological finding?

a. Most of the differences in the behaviors of women and men are based on “human nature.”

b. Racial groupings are based on biological differences among people.

c. Most marriages in the U.S. do not last.

d. The meaning and boundaries of racial categories change over time.

Ans: D

KEY: Learning Objective: 1.1: Explain the sociological perspective.

REF: Cognitive Domain: Application

Answer Location: Sociological Findings and Commonsense Beliefs

Difficulty Level: Hard

9. According to a commonsense belief, “most marriages in the U.S. do not last”. What sociological factor may explain this belief?

a. values

b. demographic variables

c. norm violations

d. social policies

Ans: B

KEY: Learning Objective: 1.1: Explain the sociological perspective.

REF: Cognitive Domain: Application

Answer Location: Sociological Findings and Commonsense Beliefs

Difficulty Level: Hard

10. Which statement is TRUE regarding commonsense findings?

a. Commonsense refers to ideas that are taken for granted while sociology tests beliefs is a scientific manner.

b. Commonsense is only useful in survival situation.

c. Sociology finds the true answers while commonsense is not true.

d. There are no differences between commonsense and sociology.

Ans: A

KEY: Learning Objective: 1.1: Explain the sociological perspective.

REF: Cognitive Domain: Comprehension

Answer Location: Sociological Findings and Commonsense Beliefs

Difficulty Level: Medium

11. Which of the following sociologists is responsible for the Sociological Imagination?

a. Peter Berger

b. Karl Marx

c. C. Wright Mills

d. Émile Durkheim

Ans: C

KEY: Learning Objective: 1.1: Explain the sociological perspective.

REF: Cognitive Domain: Knowledge

Answer Location: The Sociological Imagination

Difficulty Level: Easy

12. Which of the following definitions best describes the Sociological Imagination?

a. The complex interactive relationship between individual experiences and public issues.

b. The study of social life and social change.

c. The actions of people that occur within their environment.

d. The interconnected parts that make up our social world.

Ans: A

KEY: Learning Objective: 1.1: Explain the sociological perspective.

REF: Cognitive Domain: Comprehension

Answer Location: The Sociological Imagination

Difficulty Level: Medium

13. Gabriella’s roommate is considering dropping out of college due to the high rate of tuition. Gabriella considers that the high rate of tuition may be the result of a dramatic decline in government support for higher education. Sociologists would say that Gabriella is using her \_\_\_\_\_\_ to view her roommate’s problem.

a. sociological imagination

b. psychological training

c. economic perspective

d. investigative abilities

Ans: A

KEY: Learning Objective: 1.1: Explain the sociological perspective.

REF: Cognitive Domain: Application

Answer Location: The Sociological Imagination

Difficulty Level: Medium

14. Which of the following elements do sociologists use to explain individual behavior?

a. common sense

b. instinct

c. social forces

d. inherited ability

Ans: C

KEY: Learning Objective: 1.1: Explain the sociological perspective.

REF: Cognitive Domain: Comprehension

Answer Location: The Sociological Imagination

Difficulty Level: Medium

15. A discipline that trains social scientists to study the contents of garbage heaps asks, “What can we learn from studying garbage?” This question would most likely be asked by a(n) \_\_\_\_\_\_.

a. anthropologist

b. economist

c. psychologist

d. political scientist

Ans: A

KEY: Learning Objective: 1.1: Explain the sociological perspective.

REF: Cognitive Domain: Comprehension

Answer Location: The Social Sciences: A Comparison

Difficulty Level: Easy

16. A discipline that trains a social scientist to ask the question “What are individuals’ physiological reactions to a violent movie like *Saw*?” would most likely be asked by a(n) \_\_\_\_\_\_.

a. anthropologist

b. economist

c. psychologist

d. political scientist

Ans: C

KEY: Learning Objective: 1.1: Explain the sociological perspective.

REF: Cognitive Domain: Comprehension

Answer Location: The Social Sciences: A Comparison

Difficulty Level: Easy

17. This discipline a social scientist is trained in plays a role in the questions the social scientist asks. “How will high gas prices impact automobile sales in the near future?” would most likely be asked by a(n) \_\_\_\_\_\_.

a. anthropologist

b. economist

c. psychologist

d. sociologist

Ans: B

KEY: Learning Objective: 1.1: Explain the sociological perspective.

REF: Cognitive Domain: Comprehension

Answer Location: The Social Sciences: A Comparison

Difficulty Level: Easy

18. This discipline a social scientist is trained in plays a role in the questions the social scientist asks. “How do educational opportunities for women impact national infant mortality rates in Eastern European countries?” would most likely be asked by a(n) \_\_\_\_\_\_.

a. sociologist

b. psychologist

c. political scientist

d. economist

Ans: A

KEY: Learning Objective: 1.1: Explain the sociological perspective.

REF: Cognitive Domain: Comprehension

Answer Location: The Social Sciences: A Comparison

Difficulty Level: Easy

19. The types of questions sociologists ask \_\_\_\_\_\_.

a. tend to focus on issues that are studied objectively and scientifically

b. make ethical judgments about individual values and beliefs

c. use opinions regarding right and wrong and good and bad when studying populations

d. are focused on public consensus, rather than personal values

Ans: A

KEY: Learning Objective: 1.1: Explain the sociological perspective.

REF: Cognitive Domain: Application

Answer Location: Questions Sociologists Ask—and Don’t Ask

Difficulty Level: Hard

20. According to the text, why is an understanding of sociology is important?

a. to compare cultures

b. to become more effective life partners and citizens of the social world

c. to gain knowledge of social institutions

d. to become experts in social interaction and influence people

Ans: B

KEY: Learning Objective: 1.2: Describe why sociology can be useful for us.

REF: Cognitive Domain: Comprehension

Answer Location: Why Does Sociology Matter?

Difficulty Level: Medium

21. Employers want colleges to place more emphasis on cultural values and traditions in the U.S. and global world. What is a trait or knowledge developed through sociological training that can help with this goal?

a. multitasking ability

b. practice presenting speeches

c. statistics

d. understanding diversity

Ans: D

KEY: Learning Objective: 1.2: Describe why sociology can be useful for us.

REF: Cognitive Domain: Application

Answer Location: What Do Employers Want?

Difficulty Level: Hard

22. Which model helps us picture the levels of analysis in our social surroundings as an interconnected series of small groups, organizations, institutions, and societies?

a. group model

b. globalization model

c. analysis model

d. social world model

Ans: D

KEY: Learning Objective: 1.3: Show how the social world model works, with examples.

REF: Cognitive Domain: Knowledge

Answer Location: The Social World Model

Difficulty Level: Medium

23. Interconnected parts of the social world ranging from small groups to entire societies are \_\_\_\_\_\_.

a. social units

b. social structures

c. social institutions

d. national societies

Ans: A

KEY: Learning Objective: 1.3: Show how the social world model works, with examples.

REF: Cognitive Domain: Knowledge

Answer Location: Social Structures

Difficulty Level: Easy

24. The aspects of society that provide the rules, roles, and relationships needed to shape human behavior are \_\_\_\_\_\_.

a. social units

b. social structures

c. social institutions

d. national societies

Ans: C

KEY: Learning Objective: 1.3: Show how the social world model works, with examples.

REF: Cognitive Domain: Knowledge

Answer Location: Social Structures

Difficulty Level: Easy

25. Habib and Anna have been dating for two years. They decided to attend the same college together and move into the same dorm. In this example, “Habib and Anna” are a social unit, and “moving in to the same dorm” is a \_\_\_\_\_\_.

a. social institution

b. social group

c. social structure

d. social process

Ans: D

KEY: Learning Objective: 1.3: Show how the social world model works, with examples.

REF: Cognitive Domain: Application

Answer Location: Social Structures

Difficulty Level: Medium

26. A \_\_\_\_\_\_ refers to one of the largest social units and includes a population of people, usually living within a specified geographic area, connected by common ideas and subject to a particular political authority.

a. national society

b. dyad

c. social group

d. social institution

Ans: A

KEY: Learning Objective: 1.3: Show how the social world model works, with examples. REF: Cognitive Domain: Knowledge

Answer Location: Social Structures

Difficulty Level: Medium

27. According to the text, a change in the economy results in a change in the family because \_\_\_\_\_\_.

a. people panic when the economy changes, and they frequently take their stresses out on their families

b. the economy and the family remain separated unless something bad occurs in one institution or the other

c. social institutions are interrelated

d. the economy is the root cause of human behavior

Ans: C

KEY: Learning Objective: 1.3: Show how the social world model works, with examples.

REF: Cognitive Domain: Comprehension

Answer Location: Social Structures

Difficulty Level: Medium

28. The setting that surrounds each social unit is referred to as a(n) \_\_\_\_\_\_.

a. social process

b. society

c. community

d. environment

Ans: D

KEY: Learning Objective: 1.3: Show how the social world model works, with examples.

REF: Cognitive Domain: Knowledge

Answer Location: Our Social World and its Environment

Difficulty Level: Easy

29. Valerie is a member of the college lacrosse team. The team is supported by the university, fans, corporate sponsors, and is connected to other teams, their sports conference governing board, and all of the individual team members’ families and friends. In this example, Valerie’s team is a social unit, and the team’s supporters and connections are \_\_\_\_\_\_.

a. an institution

b. the environment

c. a social group

d. a social structure

Ans: B

KEY: Learning Objective: 1.3: Explain how the social world model works, with examples.

REF: Cognitive Domain: Comprehension

Answer Location: Our Social World and its Environment

Difficulty Level: Medium

30. Which aspect of education is best explained using a micro-level analysis?

a. professor and student interaction

b. state boards of education

c. policy governing education

d. world literacy programs

Ans: A

KEY: Learning Objective: 1.3: Explain how the social world model works, with examples.

REF: Cognitive Domain: Application

Answer Location: Studying the Social World: Levels of Analysis

Difficulty Level: Hard

31. Which aspect of education is best explained using a meso-level analysis?

a. professor and student interaction

b. state boards of education

c. policy governing education

d. world literacy programs

Ans: B

KEY: Learning Objective: 1.3: Explain how the social world model works, with examples.

REF: Cognitive Domain: Application

Answer Location: Studying the Social World: Levels of Analysis

Difficulty Level: Hard

32. Which aspect of education is best explained using a macro-level analysis?

a. professor and student interaction

b. state boards of education

c. policy governing education

d. national society

Ans: C

KEY: Learning Objective: 1.3: Explain how the social world model works, with examples.

REF: Cognitive Domain: Application

Answer Location: Studying the Social World: Levels of Analysis

Difficulty Level: Hard

33. Which level of analysis is used to examine patterns of domestic violence?

a. micro

b. meso

c. macro

d. mundane

Ans: C

KEY: Learning Objective: 1.3: Explain how the social world model works, with examples.

REF: Cognitive Domain: Application

Answer Location: Macro-Level Analysis

Difficulty Level: Hard

34. Which of the following is an advantage of using micro-level analysis?

a. It helps explain the moral implications of social organizations.

b. It is important for the study of processes and institutions in a society.

c. It helps explain how larger social forces shape everyday aspects of social life.

d. It is important for understanding the basis for all social groups and organizations.

Ans: D

KEY: Learning Objective: 1.3: Explain how the social world model works, with examples.

REF: Cognitive Domain: Knowledge

Answer Location: Micro-Level Analysis

Difficulty Level: Hard

35. A study that examines how elementary school children form cliques on the playground would constitute \_\_\_\_\_\_.

a. micro-level research

b. meso-level research

c. macro-level research

d. mega-level research

Ans: A

KEY: Learning Objective: 1.3: Explain how the social world model works, with examples.

REF: Cognitive Domain: Comprehension

Answer Location: Micro-Level Analysis

Difficulty Level: Medium

36. Which of the following is an advantage of using meso-level analysis?

a. It is important for understanding the basis for all social organizations.

b. It is important for the study of processes and institutions in a society.

c. It helps explain how larger social forces shape everyday aspects of social life.

d. It helps explain the moral implications of social organizations.

Ans: B

KEY: Learning Objective: 1.3: Explain how the social world model works, with examples.

REF: Cognitive Domain: Knowledge

Answer Location: Meso-Level Analysis

Difficulty Level: Hard

37. A study that examines how federal laws changed education in rural areas of Missouri best reflects the \_\_\_\_\_\_-level of analysis.

a. micro

b. meso

c. macro

d. social

Ans: B

KEY: Learning Objective: 1.3: Explain how the social world model works, with examples.

REF: Cognitive Domain: Comprehension

Answer Location: Meso-Level Analysis

Difficulty Level: Easy

38. Individuals and groups participating in marches and dialogues online and contributing money to organizations to support candidates of the 2016 presidential election would be an example of \_\_\_\_\_\_ - level of analysis.

a. micro

b. meso

c. macro

d. social

Ans: C

KEY: Learning Objective: 1.3: Explain how the social world model works, with examples.

REF: Cognitive Domain: Comprehension

Answer Location: Macro-Level Analysis Difficulty Level: Easy

Difficulty Level: Medium

39. Collin is a sociology student examining the effects of a new urgent care clinic on the nurses at other hospitals and clinics in town. Collin begins researching the healthcare industry, the town's economy, the national economy, and health care workers in general to better understand the impact of the urgent care clinic. Collin is using the \_\_\_\_\_\_.

a. cultural anthropological model

b. environmental model

c. social world model

d. commonsense model

Ans: C

KEY: Learning Objective: 1.3: Explain how the social world model works, with examples.

REF: Cognitive Domain: Comprehension

Answer Location: Social World Model and This Book

Difficulty Level: Medium

40. According to the text, a more complete and accurate perspective on the social world can be gained by using \_\_\_\_\_\_.

a. commonsense beliefs obtained through logic and past experiences

b. socialization through parents, schools, and religious figures

c. multiple perspectives gained through a nationally representative survey

d. the concepts, theories, methods, and levels of analysis used by sociologists

Ans: D

KEY: Learning Objective: 1.3: Explain how the social world model works, with examples.

REF: Cognitive Domain: Comprehension

Answer Location: Social World Model and This Book

Difficulty Level: Hard

# True/False

1. According to sociologists, human beings are naturally social creatures.

Ans: T

KEY: Learning Objective: 1.1: Explain the sociological perspective.

REF: Cognitive Domain: Knowledge

Answer Location: Ideas Underlying Sociology

Difficulty Level: Easy

2. The ideas underlying sociology are scientific findings considered to be true without legitimate debate or controversy.

Ans: T

KEY: Learning Objective: 1.1: Explain the sociological perspective.

REF: Cognitive Domain: Analysis

Answer Location: Ideas Underlying Sociology

Difficulty Level: Hard

3. We become who we are, regardless of other people and groups who influence us.

Ans: F

KEY: Learning Objective: 1.1: Explain the sociological perspective.

REF: Cognitive Domain: Knowledge

Answer Location: Ideas Underlying Sociology

Difficulty Level: Easy

4. Rapid social change can lead to conflict.

Ans: T

KEY: Learning Objective: 1.1: Explain the sociological perspective.

REF: Cognitive Domain: Knowledge

Answer Location: Ideas Underlying Sociology

Difficulty Level: Easy

5. Sociology provides a method to assess the accuracy of our commonsense assumptions about the social world.

Ans: T

KEY: Learning Objective: 1.1: Explain the sociological perspective.

REF: Cognitive Domain: Comprehension

Answer Location: Sociological Findings and Commonsense Beliefs

Difficulty Level: Easy

6. Commonsense assumptions are never true when tested sociologically.

Ans: F

KEY: Learning Objective: 1.1: Explain the sociological perspective.

REF: Cognitive Domain: Comprehension

Answer Location: Sociological Findings and Commonsense Beliefs

Difficulty Level: Medium

7. Tyler heard a story from a friend about a woman who was being beaten by her husband. He decided that the only reason the woman stayed with her husband was because she was too weak to leave him. In this case, Tyler was using his sociological imagination.

Ans: F

KEY: Learning Objective: 1.1: Explain the sociological perspective.

REF: Cognitive Domain: Comprehension

Answer Location: The Sociological Imagination

Difficulty Level: Medium

8. C. Wright Mills developed the concept of sociological imagination.

Ans: T

KEY: Learning Objective: 1.1: Explain the sociological perspective.

REF: Cognitive Domain: Knowledge

Answer Location: The Sociological Imagination

Difficulty Level: Easy

9. Sociologists studying education look for the genetic factors that may lead one to drop out.

Ans: F

KEY: Learning Objective: 1.1: Explain the sociological perspective.

REF: Cognitive Domain: Comprehension

Answer Location: The Social Sciences: A Comparison

Difficulty Level: Easy

10. Sociologists may work in human resource departments and as consultants in businesses.

Ans: T

KEY: Learning Objective: 1.2: Describe why sociology can be useful for us.

REF: Cognitive Domain: Comprehension

Answer Location: What Do Sociologists Do?

Difficulty Level: Medium

11. Most sociologists with a bachelor’s degree work in colleges or universities.

Ans: F

KEY: Learning Objective: 1.2: Describe why sociology can be useful for us.

REF: Cognitive Domain: Knowledge

Answer Location: What Do Sociologists Do?

Difficulty Level: Easy

12. The types of jobs that sociologists do depend on their level of education.

Ans: T

KEY: Learning Objective: 1.2: Describe why sociology can be useful for us.

REF: Cognitive Domain: Knowledge

Answer Location: What Do Sociologists Do?

Difficulty Level: Easy

13. The social world is organized into two parts: structures and processes.

Ans: T

KEY: Learning Objective: 1.3: Show how the social world works, with examples.

REF: Cognitive Domain: Knowledge

Answer Location: Social World Model

Difficulty Level: Easy

14. According to the text, religion and family are examples of social processes.

Ans: F

KEY: Learning Objective: 1.3: Show how the social world works, with examples.

REF: Cognitive Domain: Comprehension

Answer Location: Social Structures

Difficulty Level: Easy

15. Social institutions are found in every society.

Ans: T

KEY: Learning Objective: 1.3: Show how the social world works, with examples.

REF: Cognitive Domain: Knowledge

Answer Location: Social Structures

Difficulty Level: Easy

16. Our social positions in society are the result of social structures.

Ans: T

KEY: Learning Objective: 1.3: Show how the social world works, with examples.

REF: Cognitive Domain: Knowledge

Answer Location: Social Structures

Difficulty Level: Easy

17. All social institutions are interrelated.

Ans: T

KEY: Learning Objective: 1.3: Show how the social world works, with examples.

REF: Cognitive Domain: Knowledge

Answer Location: Social Structures

Difficulty Level: Easy

18. Sociologists consider a street gang and a work group examples of small groups.

Ans: T

KEY: Learning Objective: 1.3: Show how the social world works, with examples.

REF: Cognitive Domain: Comprehension

Answer Location: Social Structures

Difficulty Level: Medium

19. An environment includes everything that influences a social unit.

Ans: T

KEY: Learning Objective: 1.3: Show how the social world works, with examples.

REF: Cognitive Domain: Knowledge

Answer Location: Our Social World and its Environment

Difficulty Level: Easy

20. Your sociology class is an example of a large group, according to the sociological definition of large groups.

Ans: F

KEY: Learning Objective: 1.3: Show how the social world works, with examples.

REF: Cognitive Domain: Knowledge

Answer Location: Micro-Level Analysis

Difficulty Level: Easy

21. A focus on individual or small-group interaction entails micro-level analysis.

Ans: T

KEY: Learning Objective: 1.3: Show how the social world works, with examples.

REF: Cognitive Domain: Knowledge

Answer Location: Micro-Level Analysis

Difficulty Level: Easy

22. Analysis of intermediate-sized social units is called meso-level analysis.

Ans: T

KEY: Learning Objective: 1.3: Show how the social world works, with examples.

REF: Cognitive Domain: Knowledge

Answer Location: Meso-Level Analysis

Difficulty Level: Easy

23. The examination of changes in women’s status can only take place at the macro level of analysis.

Ans: F

KEY: Learning Objective: 1.3: Show how the social world works, with examples.

REF: Cognitive Domain: Comprehension

Answer Location: Macro-Level Analysis

Difficulty Level: Medium

24. The social world engulfs each of us from the moment of our birth until we die.

Ans: T

KEY: Learning Objective: 1.3: Explain how the social world model works, with examples.

REF: Cognitive Domain: Comprehension

Answer Location: Social World Model and This Book

Difficulty Level: Easy

25. According to the text, rates of violence against women are relatively uniform across countries.

Ans: F

KEY: Learning Objective: 1.3: Explain how the social world model works, with examples.

REF: Cognitive Domain: Knowledge

Answer Location: Macro-Level Analysis

Difficulty Level: Easy

# Essay

1. Briefly discuss the difference between sociology and psychology.

Ans: Varies

KEY: Learning Objective: 1.1: Explain the sociological perspective.

REF: Cognitive Domain: Application

Answer Location: The Social Sciences: A Comparison

Difficulty Level: Hard

2. Briefly describe how commonsense and sociological beliefs differ from one another.

Ans: Varies

KEY: Learning Objective: 1.1: Explain the sociological perspective.

REF: Cognitive Domain: Application

Answer Location: Sociological Findings and Commonsense Beliefs

Difficulty Level: Medium

3. What are some commonsense beliefs you hold about the social world? Describe what factors led you to hold those beliefs. What evidence would be necessary for you to change those beliefs?

Ans: Varies

KEY: Learning Objective: 1.1: Explain the sociological perspective

REF: Cognitive Domain: Analysis

Answer Location: Sociological Findings and Commonsense Beliefs

Difficulty Level: Hard

4. Briefly discuss what sociologists mean by ‘using the sociological imagination’. Provide a real-life example of its application.

Ans: Varies

KEY: Learning Objective: 1.1: Explain the sociological perspective.

REF: Cognitive Domain: Application

Answer Location: The Sociological Imagination

Difficulty Level: Medium

5. Consider the social problem of homelessness in the U.S. What are at least two skills that employers want that sociology can offer in regard to solving this social problem?

Ans: Varies

KEY: Learning Objective: 1.1; Explain the sociological perspective.

REF: Cognitive Domain: Application

Answer Location: What Do Employers Want?

Difficulty Level: Medium

6. Consider your own future career in the social sciences. What are at least three ways the sociological perspective can help you succeed in college and the workforce?

Ans: Varies

KEY: Learning Objective: 1.2: Describe why sociology can be useful for us.

REF: Cognitive Domain: Analysis

Answer Location: Why Does Sociology Matter?

Difficulty Level: Hard

7. Compare and contrast social units and social institutions. Provide at least two examples of each.

Ans: Varies

KEY: Learning Objective: 1.3: Explain how the social world model works, with examples.

REF: Cognitive Domain: Application

Answer Location: Social Structures

Difficulty Level: Medium

8. Define social processes and provide at least two examples.

Ans: Varies

KEY: Learning Objective: 1.3: Explain how the social world model works, with examples.

REF: Cognitive Domain: Application

Answer Location: Social Processes

Difficulty Level: Medium

9. List and briefly explain the three levels of analysis in the social world discussed in the text.

Ans: Varies

KEY: Learning Objective: 1.1: Explain the sociological perspective.

REF: Cognitive Domain: Application

Answer Location: Studying the Social World: Levels of Analysis

Difficulty Level: Medium

10. What do the authors of the text mean when they state that “the social world is a human creation”?

Ans: Varies

KEY: Learning Objective: 1.3: Explain how the social world model works, with examples.

REF: Cognitive Domain: Comprehension

Answer Location: Social World Model and This Book

Difficulty Level: Hard

11. Drilling for oil affects all levels of the sociological world. Using your knowledge of sociology, explain how this behavior (drilling for oil) affects human relationships on the micro, meso, and macro levels.

Ans: Varies

KEY: Learning Objective: 1.3: Explain how the social world model works, with examples.

REF: Cognitive Domain: Analysis

Answer Location: The Social World Model

Difficulty Level: Hard

12. Imagine you wanted to study child poverty from a micro, meso, and macro level. For each of the three levels of analysis, describe what question or questions you might ask to learn more about child poverty and why that level of analysis is appropriate for your question.

Ans: Varies

KEY: Learning Objective: 1.3: Explain how the social world model works, with examples.

REF: Cognitive Domain: Analysis

Answer Location: The Social World Model

Difficulty Level: Hard

13. Explain how social units, social structures, and social institutions are related. Using examples from your own life, illustrate the interconnectedness of these concepts.

Ans: Varies

KEY: Learning Objective: 1.3: Explain how the social world model works, with examples.

REF: Cognitive Domain: Analysis

Answer Location: Social Structures

Difficulty Level: Hard

14. Imagine you are a sociologist asked to study the issues pertaining to the high school dropout rate. What factors would you focus on in your study? Why?

Ans: Varies

KEY: Learning Objective: 1.3: Explain how the social world model works, with examples.

REF: Cognitive Domain: Analysis

Answer Location: The Social World Model

Difficulty Level: Hard