## MULTIPLE CHOICE

## LEARNING OBJECTIVES

- 1. Explain the origins of the field of cognitive neuroscience
- 2. Describe the roots of the debate over localization of function
- 3. Explain the ways in which brain structure was studied
- 4. Understand the philosophical origins of cognitive psychology
- 5. Discuss behaviorism and its principal tenets
- 6. Explain how and why cognitive psychology came to the forefront of psychological fields
- 7. Identify the different methods that are used to measure brain function and structure
- 1. The case of Anne Green was remarkable in that after being falsely convicted of murdering her newborn child,
  - a. she survived an attempted electrocution.
  - b. she escaped and later married Thomas Willis, a famous neurologist.
  - c. she survived an attempted hanging.
  - d. she escaped and later became a famous neurologist.

ANS: C DIF: Easy REF: Historical Perspective

OBJ: LO 1 MSC: Remembering

- 2. Aside from saving Anne Green's life, Thomas Willis and Christopher Wren also
  - a. created very accurate drawings of the brain.
  - b. came up with the names of a number of brain structures.
  - c. took the first steps that led to cognitive neuroscience.
  - d. all of the above.

ANS: D DIF: Medium REF: Historical Perspective

OBJ: LO 1 MSC: Understanding

- 3. Which of the following is NOT one of the principal reasons that Willis is considered one of the early figures in cognitive neuroscience?
  - a. he named many brain parts.
  - b. he dissected the brains of criminals within 21 miles of Oxford.
  - c. he was among the first to link behavioral deficits to brain damage.
  - d. he created very accurate brain images.

ANS: B DIF: Difficult REF: Historical Perspective

OBJ: LO 1 MSC: Evaluating

- 4. A central issue of modern cognitive neuroscience is whether specific human cognitive abilities
  - a. can be localized to particular parts of the brain.
  - b. are determined by the shape and size of the human skull.
  - c. are best studied using introspection or the scientific method.
  - d. can be identified using the Golgi silver method of staining.

	ANS: A OBJ: LO 2	DIF: Medium MSC: Understanding		The Brain Story	
5.	The discipline of phra. Broca and Wern b. Fritsch and Hitzi		c.	Ramón y Cajal and Sherrington. Gall and Spurzheim.	
	ANS: D OBJ: LO 2	DIF: Easy MSC: Remembering		The Brain Story	
6.	<ul> <li>Phrenologists believed that the contour of the skull could provide valuable information about an individual's cognitive capacities and personality traits. This approach was based on the assumption that</li> <li>a. skull protrusions are caused by disproportionate development of the brain areas beneath them, which are responsible for different specific functions.</li> <li>b. certain traits such as aggressiveness lead to life experiences and injuries that alter the shape of the skull in specific ways.</li> <li>c. life experiences and injuries that alter the shape of the skull in specific ways lead to certain traits, such as aggressiveness.</li> </ul>				
	luences the configuration of the soft brain different specific functions.				
	ANS: A OBJ: LO 2	DIF: Difficult MSC: Evaluating	REF:	The Brain Story	
7.	Localizationist is to a. Wernicke; Gall b. Gall; Flourens	as holistic is	c.	Flourens ; Broca Broca ; Wernicke	
	ANS: B OBJ: LO 2	DIF: Medium MSC: Understanding		The Brain Story	
8.	Gall's method for investigating phrenology was flawed because  a. he used the wrong language to explain the characteristics he observed.  b. he did not tell Napoleon Bonaparte that he possessed noble characteristics.  c. he ought only to confirm, not disprove, the correlations he observed.  d. he used his own skull as the base model.				
	ANS: C OBJ: LO 2	DIF: Easy MSC: Remembering		The Brain Story	
9. The view known as <i>aggregate field theory</i> , which stated that the whole brain pa is most associated with				stated that the whole brain participates in behavior	
	<ul><li>a. Broca.</li><li>b. Hughlings Jacks</li></ul>	on.		Brodmann. Flourens.	
	ANS: D OBJ: LO 2	DIF: Easy MSC: Remembering		The Brain Story	
10.	Willis is to a. Flourens; Spurz b. Spurzheim; Flour		c.	Gall ; Dax. Dax ; Gall.	
	ANS: C OBJ: LO 2	DIF: Difficult MSC: Analyzing	REF:	The Brain Story	

11.	<ol> <li>In developing phrenology, Gall's main failure was that</li> <li>a. he did not seek disconfirming evidence.</li> <li>b. he was not a scientist.</li> <li>c. his method was correlational.</li> <li>d. all of the above.</li> </ol>				
	ANS: D OBJ: LO 2	DIF: Difficult MSC: Analyzing	REF:	The Brain Story	
12.	Giovanni visits his local phrenologist. What is this person likely to tell him?  a. You are a domineering person.  b. Your father was a very domineering person.  c. Your brother is a domineering person.  d. Your mother was a very domineering person.				
	ANS: A OBJ: LO 2	DIF: Medium MSC: Applying	REF:	The Brain Story	
13.		ocalized within circums ine.	scribed c.	s, based on the idea that processes like language and brain regions, was known as rationalism. the law of effect.	
	ANS: B OBJ: LO 2	DIF: Easy MSC: Remembering		The Brain Story	
14.	with people witha. holistic; aphasia b. topographic; apl	hasia	c. d.	topographic; epilepsy holistic; epilepsy	
	ANS: C OBJ: LO 2	DIF: Medium MSC: Understanding		The Brain Story	
15.	was one of the first brain scientists to realize that specific cognitive functions can be localized to specific parts of the brain and that many different functional regions can take part in a given behavior.				
	<ul><li>a. Broca</li><li>b. Hughlings Jacks</li></ul>	on	c. d.	Flourens Brodmann	
	ANS: B OBJ: LO 2	DIF: Medium MSC: Remembering		The Brain Story	
16.	production? a. Flourens	ntury scientist suggeste	c.	the frontal lobe contributes to language and speech  Broca	
	b. Wernicke	DIE. Madinus	d.	Brodmann The Brain Sterm	
	ANS: C OBJ: LO 2	DIF: Medium MSC: Remembering		The Brain Story	
17.	Paul Broca's first par a. merci b. tan	tient Leborgne was abl	e to pro c. d.	oduce which of the following words? trois Paris	
	ANS: B	DIF: Easy	REF:	The Brain Story	
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18. Which of the following things would have been the most difficult for the famous individual studied by Paul Broca, compared to before his stroke? a. listening to a piano recital c. reading a book aloud b. appreciating a painting d. playing a game of cards DIF: Medium REF: The Brain Story ANS: C OBJ: LO 2 MSC: Applying 19. Which of the following things would have been the most difficult for the famous individual described by Carl Wernicke, compared to before his stroke? a. understanding a speech c. singing a song b. painting a picture d. riding a horse ANS: A DIF: Medium **REF:** The Brain Story OBJ: LO 2 MSC: Applying 20. Wernicke was an early researcher who suggested that the contributes to language comprehension. a. right frontotemporal area c. right temporoparietal area b. left frontotemporal area d. left temporoparietal area ANS: D DIF: Medium REF: The Brain Story OBJ: LO 2 MSC: Applying 21. Wernicke is to \_\_\_\_\_ as Broca is to \_\_\_\_\_. a. understanding speech; speaking b. speaking; understanding speech c. aggregate field theory; topographic organization d. aggregate field theory; aggregate field theory REF: The Brain Story ANS: A DIF: Easy MSC: Remembering OBJ: LO 2 22. As a first approximation, individuals with damage to the left inferior frontal lobe tend to have more difficulty with \_\_\_\_\_, whereas individuals with damage to the left posterior temporal lobe tend to have more difficulty with a. fine motor control; the sense of touch b. the sense of touch; fine motor control c. the production of language; the perception of language d. the perception of language; the production of language ANS: C DIF: Easy **REF:** The Brain Story OBJ: LO 2 MSC: Remembering 23. One reason that early research on specific human cognitive capacities and the brain areas that are responsible for them developed rather slowly before the twentieth century is that a. most early investigators were limited to postmortem studies to localize lesions. b. investigators did not know the brain was separated into two hemispheres until the twentieth century. c. most early investigators focused on studying the brain-behavior relationship in animals rather than in humans. d. there was little interest in this field until the twentieth century. ANS: A DIF: Medium **REF:** The Brain Story

OBJ: LO 2

MSC: Remembering

OBJ: LO 3 MSC: Understanding 24. Korbinian Brodmann used techniques to document fifty-two regions of the brain that differed in a. phrenological; cytoarchitectonics c. tissue staining; cytoarchitectonics b. phrenological; chronometrics d. tissue staining; chronometrics ANS: C DIF: Easy REF: The Brain Story OBJ: LO 3 MSC: Remembering 25. Which of the following individuals was NOT associated with a major histological discovery in neuroscience? a. Edward L. Thorndike c. Camillo Golgi b. Korbinian Brodmann d. Jan Evangelista Purkinje ANS: A DIF: Medium REF: The Brain Story OBJ: LO 3 MSC: Understanding 26. Researchers Fritsch and Hitzig found support for the idea that specific functions are localized to discrete parts of the cortex in an experiment using electrical stimulation of a dog's brain. More specifically, they found a. a systematic relationship between the portion of cortex stimulated and specific movements. b. a systematic relationship between the portion of cortex stimulated and specific vocalizations. c. no systematic relationship between the portion of cortex stimulated and specific d. no systematic relationship between the portion of cortex stimulated and specific vocalizations. ANS: A DIF: Medium REF: The Brain Story MSC: Understanding OBJ: LO 3 27. Cytoarchitectonic maps distinguish different cortical regions by a. the structure of their surface convolutions. b. their structure at the cellular level. c. the complex functions they perform. d. the basic functions they perform. ANS: B DIF: Easy REF: The Brain Story MSC: Remembering OBJ: LO 3 28. Yvette wants to figure out whether cells in two different layers of the occipital lobe have different functions. What would she have done if she had been a scientist in the early twentieth century? a. look at a CAT scan b. observe the tracts that connect each layer c. look at patients with damage to those cells d. look at the layers under a microscope ANS: D DIF: Medium REF: The Brain Story OBJ: LO 3 MSC: Applying 29. The neuroanatomist who described fifty-two distinct cortical areas based on cell structure and arrangement, and whose classification scheme is often used today, was a. Purkinje. c. Brodmann.

b. Helmholtz. d. Hyde. ANS: C DIF: Easy **REF:** The Brain Story OBJ: LO 3 MSC: Remembering 30. Which of the following terms refers to the idea of a continuous mass of tissue that shares a common cytoplasm? a. synapse c. striatum b. syncytium d. claustrum DIF: Easy ANS: B **REF:** The Brain Story OBJ: LO 3 MSC: Remembering 31. La reazione nera, or "the black reaction," refers to a. a cell stain developed by Golgi. b. a perceptual phenomenon described by the Gestalt psychologists. c. a ganglion preparation developed by Arvanitaki. d. a type of reinforcement-based learning described by the behaviorists. REF: The Brain Story ANS: A DIF: Easy OBJ: LO 3 MSC: Remembering 32. Which of the following scientists contributed to modern neuroscience in the nineteenth century? a. Paul Broca c. Gustav Theodor Fritsch b. Sir Charles Sherrington d. Santiago Ramón y Cajal DIF: Medium **REF:** The Brain Story ANS: A OBJ: LO 3 MSC: Remembering 33. Which of the following statements best describes the "neuron doctrine"? The nervous system consists of a fused network of interconnected fibers. b. The brain can be subdivided into regions that are distinct in cytoarchitectonics yet functionally interactive. c. The nervous system consists of physically distinct cells that are functionally interactive. d. The brain can be subdivided into functionally autonomous modules. ANS: C DIF: Medium **REF:** The Brain Story OBJ: LO 3 MSC: Understanding 34. The neuron doctrine is usually credited to , who used a staining technique pioneered by a. Purkinje; Brodmann c. Golgi; Ramón y Cajal b. Brodmann; Purkinje d. Ramón v Cajal; Golgi REF: The Brain Story ANS: D DIF: Easy MSC: Remembering OBJ: LO 3 35. The primary contribution of Golgi to the field of cognitive neuroscience was that he a. developed a staining technique that permitted full visualization of individual neurons. b. showed experimentally that the nervous system is composed of a net of physically interconnected neuronal units. c. discovered that cells in different regions of the cortex also differ in shape and size. d. demonstrated that nerves can release chemicals that have an activating effect on nearby

ANS: A DIF: Medium REF: The Brain Story

muscle cells.

OBJ: LO 3 MSC: Understanding

- 36. The term *synapse*, coined by Sherrington, refers to the junction between
  - a. a blood vessel and surrounding neurons.
  - b. two different cytoarchitectonic regions in the brain.
  - c. two adjacent neurons.
  - d. an axon and the cell body of a neuron.

ANS: C DIF: Easy REF: The Brain Story

OBJ: LO 3 MSC: Remembering

- 37. Rationalism is the philosophical position that knowledge
  - a. originates from sensory experience.
  - b. must be experimentally tested.
  - c. must be deduced and justified through reason.
  - d. is globally distributed in the cortex.

ANS: C DIF: Easy REF: The Psychological Story

OBJ: LO 4 MSC: Remembering

- 38. *Empiricism* is the philosophical position that all knowledge
  - a. must be deduced and justified through reason.
  - b. originates from sensory experience.
  - c. must be experimentally tested.
  - d. is globally distributed in the cortex.

ANS: B DIF: Easy REF: The Psychological Story

OBJ: LO 4 MSC: Remembering

- 39. Which of the following is NOT true of empiricism?
  - a. It is primarily associated with the British philosophers Hobbes, Hume, and Mill.
  - b. It was a foundation for the associationist–behaviorist school of psychology.
  - c. It postulates a special role for reason and induction in human thought.
  - d. It emphasizes sensory experience in the development of knowledge.

ANS: C DIF: Medium REF: The Psychological Story

OBJ: LO 4 MSC: Understanding

- 40. Ebbinghaus, who is considered the father of modern memory research, was among the first to demonstrate that
  - a. different types of brain lesions can produce different types of memory deficits.
  - b. in terms of cognition, the whole is greater than the sum of its parts.
  - c. behavior is best understood in terms of stimulus–response relationships.
  - d. internal mental processes can be measured in rigorous and reproducible ways.

ANS: D DIF: Difficult REF: The Psychological Story

OBJ: LO 4 MSC: Analyzing

- 41. All of the following are representative of the emergence of the field of cognitive science in the second half of the 20th century EXCEPT
  - a. new developments in computer technology and artificial intelligence.
  - b. a philosophical shift in the field toward empiricism and associationism.
  - c. Chomsky's work arguing that behaviorist theories cannot explain language acquisition.
  - d. Miller's work showing that internal processes like short-term memory can be quantified.

ANS: B DIF: Difficult REF: The Psychological Story

OBJ: LO 4 MSC: Evaluating 42. Thorndike's law of effect a. stated that much knowledge is innately specified due to natural selection. b. was written to oppose Darwin's theory of natural selection. c. stated that a behavior that is followed by a reward is likely to occur again. d. was written to oppose the behaviorists. ANS: C **REF:** The Psychological Story DIF: Easy OBJ: LO 5 MSC: Remembering 43. Empiricism is to \_\_\_\_\_ as rationalism is to \_\_\_\_\_. a. Locke and Hume; Descartes and Kant b. Locke and Descartes; Hume and Kant c. Descartes and Kant; Locke and Hume d. Hume and Kant; Locke and Descartes ANS: A DIF: Medium **REF:** The Psychological Story OBJ: LO 5 MSC: Understanding 44. John Watson famously argued that newborn babies a. are incapable of forming memories. b. have an intelligence comparable to our nearest primate cousins. c. can be raised to become anything. d. will develop different intellectual abilities according to innate differences. DIF: Difficult REF: The Psychological Story ANS: C OBJ: LO 5 MSC: Analyzing 45. According to associationist Herman Ebbinghaus, complex processes such as memory a. can be understood by combining different pieces of information. b. are best understood in terms of a stimulus's emergent properties. c. cannot be measured because they are not behaviors.

- - d. can be measured in an analytic fashion.

ANS: D DIF: Difficult **REF:** The Psychological Story

OBJ: LO 5 MSC: Evaluating

- 46. According to Edward Thorndike, which of the following is NOT true about rewards?
  - a. They indicate which creatures have malleable structures in the brain.
  - b. They help to stamp things into the mind.
  - c. They lead to adaptive learning.
  - d. They are part of the law of effect.

ANS: A DIF: Difficult **REF:** The Psychological Story

OBJ: LO 5 MSC: Evaluating

- 47. "Cells that fire together, wire together" was first proposed by Donald Hebb as an explanation for
  - a. epileptic seizures and their effects.
  - b. associations made by the law of effect.
  - c. the way in which the brain codes new learning.
  - d. amnesia caused by brain damage.

REF: The Psychological Story ANS: C DIF: Medium

OBJ: LO 5 MSC: Understanding

48.	Noam Chomsky argued that the structure of human languages is, in contrast to B. F.					
	Skinner's assertion that lan a. innate; learned b. learned; universal	c.	universal; rational rational; innate			
		Easy REF: Remembering	The Psychological Story			
49.	Which of the following people did NOT play a strong role in the theoretical shift in psychology in the latter part of the twentieth century?  a. Noam Chomsky  c. George A. Miller					
	<ul><li>b. Sir Charles Sherrington</li></ul>		Claude Shannon			
		Easy REF: Remembering	The Psychological Story			
50.	Which of the following people played the LEAST direct role in the development of the electroencephalogram?					
	<ul><li>a. Hans Berger</li><li>b. Willem Einthoven</li></ul>		Richard Canton Hermann von Helmholtz			
		Difficult REF:	Instruments of Neuroscience			
51.	You decide that you want to measure blood flow of the brain. Which of the following methods could you use?  a. listen to the blood flow across veins b. look at red blood cells under a microscope c. measure the amount of iron in the blood d. none of the above					
		Medium REF: 2: Applying	Instruments of Neuroscience			
52.	Computer axial tomograph a. x-ray; radio frequencia b. structure; function	es c.	_ is to blood oxygenation; x-ray radiation; dipoles			
		Medium REF: C: Analyzing	Instruments of Neuroscience			
53.	Which of the following methods measures the BOLD signal?  a. magnetic resonance imaging  b. functional Magnetic resonance imaging  c. computerized axial tomography  d. electroencephalogram					
		Medium REF: Understanding	Instruments of Neuroscience			

## **SHORT ANSWER**

1. Localizationists argued that higher cognitive functions were the product of brain activity in specific areas. Give evidence that they used to support their claims.

ANS:

Answers will vary

DIF: Easy REF: The Brain Story OBJ: LO 1

MSC: Remembering

2. Paul Broca and Carl Wernicke discovered two different forms of aphasia. Compare and contrast them.

ANS:

Answers will vary

DIF: Medium REF: The Brain Story OBJ: LO 2

MSC: Understanding

3. Describe the main tenets of the Neuron Doctrine.

ANS:

Answers will vary

DIF: Easy REF: The Brain Story OBJ: LO 2

MSC: Remembering

4. Marie-Jean-Pierre Flourens, an early neuroscientist, is believed to have been the first to make what claims about the brain?

ANS:

Answers will vary

DIF: Easy REF: The Brain Story OBJ: LO 2

MSC: Remembering

5. A major question in cognitive neuroscience is the extent to which regions of the brain are independent or integrated. Which of these two viewpoints is most valid? Present evidence to support your view.

ANS:

Answers will vary

DIF: Difficult REF: The Brain Story OBJ: LO 2

MSC: Evaluating

6. Associationism and empiricism are two main philosophical positions. Pick the one you think best describes how humans come to know things and explain why you think this.

ANS:

Answers will vary

DIF: Medium REF: The Psychological Story OBJ: LO 4

MSC: Remembering

7. Describe the transition from behaviorist to cognitive approaches in psychology.

ANS:

Answers will vary

DIF: Easy REF: The Psychological Story OBJ: LO 4

MSC: Understanding

8. Why is Noam Chomsky seen as having a major influence on cognitive psychology?

ANS:

Answers will vary

DIF: Medium REF: The Psychological Story OBJ: LO 4

MSC: Remembering

9. Describe two principal methods used to measure brain structure.

ANS:

Answers will vary

DIF: Easy REF: Instruments of Neuroscience OBJ: LO 7

MSC: Remembering

10. Describe how and why the term *cognitive neuroscience* was chosen for this field. Be sure to mention the two fields that combined to create this new field of study.

ANS:

Answers will vary

DIF: Easy REF: A Historical Perspective OBJ: LO 4

MSC: Remembering

11. You would like to understand at what point in time an event took place in the brain. What neuroimaging method would you choose? Explain why you would choose this method and what information you would be missing.

ANS:

Answers will vary

DIF: Easy REF: Instruments of Neuroscience OBJ: LO 7

MSC: Understanding