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| 1. Make the case that Twelve Step approaches and harm reduction are not polar opposites or even mutually exclusive.

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| *ANSWER:* | Answers May Vary |
| *POINTS:* | 1 |
| *REFERENCES:* | Finding the Strengths in Divergent Models |
| *QUESTION TYPE:* | Essay |
| *HAS VARIABLES:* | False |
| *STUDENT ENTRY MODE:* | Basic |
| *LEARNING OBJECTIVES:* | ADTR.VANW.18.01.07 - To explore the strengths in various treatment options and what evidence-based research tells us. |
| *NATIONAL STANDARDS:* | United States - CACREP 5a - Theories and models of counselingUnited States - EPAS 6a - Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks to engage with clients and constituenciesUnited States - NOHS Standards 1 and 26 |
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| 2. Discuss three major benefits of a harm reduction philosophy for society.

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| *ANSWER:* | Answers May Vary |
| *POINTS:* | 1 |
| *REFERENCES:* | Themes in Recovery |
| *QUESTION TYPE:* | Essay |
| *HAS VARIABLES:* | False |
| *STUDENT ENTRY MODE:* | Basic |
| *LEARNING OBJECTIVES:* | ADTR.VANW.18.01.06 - To introduce the concept of harm reduction as a flexible, public health approach that is compatible with the strengths perspective; |
| *NATIONAL STANDARDS:* | United States - CACREP 3fUnited States - EPAS 3a;6aUnited States - NOHS Standards 1 and 31 |
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| 3. Discuss in depth the methodology used in Project MATCH and the treatment implications of the findings.

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| *ANSWER:* | Answers May Vary |
| *POINTS:* | 1 |
| *REFERENCES:* | Finding the Strengths in Divergent Models |
| *QUESTION TYPE:* | Essay |
| *HAS VARIABLES:* | False |
| *STUDENT ENTRY MODE:* | Basic |
| *LEARNING OBJECTIVES:* | ADTR.VANW.18.01.07 - To explore the strengths in various treatment options and what evidence-based research tells us. |
| *NATIONAL STANDARDS:* | United States - CACREP 8eUnited States - EPAS 4b; 9cUnited States - NOHS Standard 18 - Human service professionals describe the effectiveness of treatment programs, interventions and treatments, and/or techniques accurately, supported by data whenever possible. |
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| 4. Define interactionism and show how the addicted family member’s behavior affects the family system.

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| *ANSWER:* | Answers May Vary |
| *POINTS:* | 1 |
| *REFERENCES:* | Biopsychosocial-Spiritual Model |
| *QUESTION TYPE:* | Essay |
| *HAS VARIABLES:* | False |
| *STUDENT ENTRY MODE:* | Basic |
| *LEARNING OBJECTIVES:* | ADTR.VANW.18.01.02 - To show how alcoholism and other drug addiction affect us all; |
| *NATIONAL STANDARDS:* | United States - CACREP 3a - multicultural and pluralistic characteristics within and among diverse groups nationally and internationallyUnited States - EPAS 6a; 8bUnited States - NOHS Standard 31 - Human service professionals continually seek out new and effective approaches to enhance their professional abilities and use techniques that are conceptually or evidence based. When practicing techniques that are experimental or new, they inform clients of the status of such techniques as well as the possible risks. |
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| 5. According to Shavelson (2001), which three words define harm reduction?

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| --- | --- | --- |
|   | A.  | ​any positive change |
|   | B.  | ​recovery from pain |
|   | C.  | ​a controlled life |
|   | D.  | ​I’m in recovery |

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| --- | --- |
| *ANSWER:* | A |
| *POINTS:* | 1 |
| *REFERENCES:* | Introduction |
| *QUESTION TYPE:* | Multiple Choice |
| *HAS VARIABLES:* | False |
| *LEARNING OBJECTIVES:* | ADTR.VANW.18.01.06 - To introduce the concept of harm reduction as a flexible, public health approach that is compatible with the strengths perspective; |
| *NATIONAL STANDARDS:* | United States - CACREP 3eUnited States - EPAS 6a - Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks to engage with clients and constituenciesUnited States - NOHS Standards 1 and 7 |
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| 6. The DSM-5 has made the following change from the previous version of the DSM:

|  |  |  |
| --- | --- | --- |
|   | A.  | ​The term dependence will now be used instead of addiction |
|   | B.  | ​Abuse and dependence are now to be dichotomized |
|   | C.  | ​Specific criteria for diagnosis will no longer be provided |
|   | D.  | ​The term dependence will now be used only for physiological dependence |

|  |  |
| --- | --- |
| *ANSWER:* | D |
| *POINTS:* | 1 |
| *REFERENCES:* | What is Addiction? |
| *QUESTION TYPE:* | Multiple Choice |
| *HAS VARIABLES:* | False |
| *LEARNING OBJECTIVES:* | ADTR.VANW.18.01.01 - To offer a survey of the contemporary context of addiction therapy with attention paid to social, ideological, and economic factors; |
| *NATIONAL STANDARDS:* | United States - CACREP 3eUnited States - EPAS 6a - Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks to engage with clients and constituenciesUnited States - NOHS Standards 1 and 7 |
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| 7. According to the *DSM-5* what term or terms replace(s) the word dependence?

|  |  |  |
| --- | --- | --- |
|   | A.  | ​a personal choice |
|   | B.  | ​a bad habit |
|   | C.  | ​a brain disease |
|   | D.  | ​addiction |

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| --- | --- |
| *ANSWER:* | D |
| *POINTS:* | 1 |
| *REFERENCES:* | What is Addiction?4 |
| *QUESTION TYPE:* | Multiple Choice |
| *HAS VARIABLES:* | False |
| *LEARNING OBJECTIVES:* | ADTR.VANW.18.01.01 - To offer a survey of the contemporary context of addiction therapy with attention paid to social, ideological, and economic factors; |
| *NATIONAL STANDARDS:* | United States - CACREP 3dUnited States - EPAS 7b - Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the analysis of assessment data from clients and constituenciesUnited States - NOHS Standard 26 - Human service professionals seek the training, experience, education, and supervision necessary to ensure their effectiveness in working with culturally diverse individuals based on age, ethnicity, culture, race, ability, gender, language preference, religion, sexual orientation, socioeconomic status, nationality, or other historically oppressive groups. In addition, they will strive to increase their competence in methods which are known to be the best fit for the population(s) with whom they work. |
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| 8. Which of the following are NOT typical symptoms defined by the *DSM-5* to diagnose substance use disorder:

|  |  |  |
| --- | --- | --- |
|   | A.  | ​tolerance |
|   | B.  | ​unsuccessful attempts to control or reduce consumption |
|   | C.  | ​nervous facial tics |
|   | D.  | ​withdrawal problems |

|  |  |
| --- | --- |
| *ANSWER:* | C |
| *POINTS:* | 1 |
| *REFERENCES:* | Substance Use Disorder |
| *QUESTION TYPE:* | Multiple Choice |
| *HAS VARIABLES:* | False |
| *LEARNING OBJECTIVES:* | ADTR.VANW.18.01.04 - To show how substance use disorder is diagnosed in the most widely used manual of mental disorders; |
| *NATIONAL STANDARDS:* | United States - CACREP 3dUnited States - EPAS 7e,k,lUnited States - NOHS Standard 26 - Human service professionals seek the training, experience, education, and supervision necessary to ensure their effectiveness in working with culturally diverse individuals based on age, ethnicity, culture, race, ability, gender, language preference, religion, sexual orientation, socioeconomic status, nationality, or other historically oppressive groups. In addition, they will strive to increase their competence in methods which are known to be the best fit for the population(s) with whom they work. |
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| 9. A behavior pattern of compulsive substance abuse is the definition of:

|  |  |  |
| --- | --- | --- |
|   | A.  | ​contemporary perspective |
|   | B.  | ​metacommunication |
|   | C.  | ​incompatible with the biopsychosocial model |
|   | D.  | ​the concept of addiction |

|  |  |
| --- | --- |
| *ANSWER:* | D |
| *POINTS:* | 1 |
| *REFERENCES:* | Substance Use Disorder |
| *QUESTION TYPE:* | Multiple Choice |
| *HAS VARIABLES:* | False |
| *LEARNING OBJECTIVES:* | ADTR.VANW.18.01.03 - To introduce definitions of key terms in the addiction field; |
| *NATIONAL STANDARDS:* | United States - CACREP 3d |
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| 10. According to the text, to understand the pain connected with addictive and compulsive behavior, one must:

|  |  |  |
| --- | --- | --- |
|   | A.  | ​focus on harm reduction |
|   | B.  | ​understand the pleasure side of the activity |
|   | C.  | ​emphasize character weakness |
|   | D.  | ​attend an AA meeting |

|  |  |
| --- | --- |
| *ANSWER:* | B |
| *POINTS:* | 1 |
| *REFERENCES:* | Substance Use Disorder |
| *QUESTION TYPE:* | Multiple Choice |
| *HAS VARIABLES:* | False |
| *LEARNING OBJECTIVES:* | ADTR.VANW.18.01.05 - To discuss addiction as a bio-psycho-social-spiritual phenomenon; |
| *NATIONAL STANDARDS:* | United States - CACREP 3d,e,fUnited States - EPAS 6a; 8b |
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| 11. According to the text, alcoholism is described in this book as an illness because:

|  |  |  |
| --- | --- | --- |
|   | A.  | ​the concept recognizes alcoholism as both a medical and social problem |
|   | B.  | ​the use of disease as a term is victim blaming |
|   | C.  | ​to avoid the notion of alcoholism as a brain disease |
|   | D.  | ​to increase the popularity of the book |

|  |  |
| --- | --- |
| *ANSWER:* | A |
| *POINTS:* | 1 |
| *REFERENCES:* | Substance Use Disorder |
| *QUESTION TYPE:* | Multiple Choice |
| *HAS VARIABLES:* | False |
| *LEARNING OBJECTIVES:* | ADTR.VANW.18.01.05 - To discuss addiction as a bio-psycho-social-spiritual phenomenon; |
| *NATIONAL STANDARDS:* | United States - CACREP 3d,e,fUnited States - EPAS 6a; 8b |
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| 12. ​As stated in the text, addiction is an illness of the:

|  |  |  |
| --- | --- | --- |
|   | A.  | ​body only |
|   | B.  | ​mind only |
|   | C.  | ​soul only |
|   | D.  | ​body, mind, and soul |

|  |  |
| --- | --- |
| *ANSWER:* | D |
| *POINTS:* | 1 |
| *REFERENCES:* | Biopsychosocial-spiritual model |
| *QUESTION TYPE:* | Multiple Choice |
| *HAS VARIABLES:* | False |
| *LEARNING OBJECTIVES:* | ADTR.VANW.18.01.02 - To show how alcoholism and other drug addiction affect us all; |
| *NATIONAL STANDARDS:* | United States - CACREP 2g;3eUnited States - EPAS 6a - Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks to engage with clients and constituencies |
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| 13. The third leading cause of death after heart disease and cancer is

|  |  |  |
| --- | --- | --- |
|   | A.  | ​illicit drug use |
|   | B.  | ​head injuries |
|   | C.  | ​asthma |
|   | D.  | ​alcohol misuse |

|  |  |
| --- | --- |
| *ANSWER:* | D |
| *POINTS:* | 1 |
| *REFERENCES:* | Prevalence of substance misuse |
| *QUESTION TYPE:* | Multiple Choice |
| *HAS VARIABLES:* | False |
| *LEARNING OBJECTIVES:* | ADTR.VANW.18.01.03 - To introduce definitions of key terms in the addiction field; |
| *NATIONAL STANDARDS:* | United States - CACREP 2g;3eUnited States - EPAS 6a - Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks to engage with clients and constituencies |
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| 14. According to the text, the following behaviors can become addictive except for:

|  |  |  |
| --- | --- | --- |
|   | A.  | ​drug/alcohol use |
|   | B.  | ​eating |
|   | C.  | ​shopping |
|   | D.  | ​studying |

|  |  |
| --- | --- |
| *ANSWER:* | D |
| *POINTS:* | 1 |
| *REFERENCES:* | Substance use disorder |
| *QUESTION TYPE:* | Multiple Choice |
| *HAS VARIABLES:* | False |
| *LEARNING OBJECTIVES:* | ADTR.VANW.18.01.04 - To show how substance use disorder is diagnosed in the most widely used manual of mental disorders; |
| *NATIONAL STANDARDS:* | United States - CACREP 3eUnited States - EPAS 7b; 8b |
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| 15. A concept that is stressed in the text for its explanatory value is

|  |  |  |
| --- | --- | --- |
|   | A.  | ​interactionism |
|   | B.  | ​dichotomization |
|   | C.  | ​abuse versus misuse |
|   | D.  | ​codependency |

|  |  |
| --- | --- |
| *ANSWER:* | A |
| *POINTS:* | 1 |
| *REFERENCES:* | Biopsychosocial-spiritual model |
| *QUESTION TYPE:* | Multiple Choice |
| *HAS VARIABLES:* | False |
| *LEARNING OBJECTIVES:* | ADTR.VANW.18.01.02 - To show how alcoholism and other drug addiction affect us all; |
| *NATIONAL STANDARDS:* | United States - CACREP 3a,e,fUnited States - EPAS 6a - Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks to engage with clients and constituenciesUnited States - NOHS 34 |
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| 16. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is the basic principle that cause and effect are intertwined.

|  |  |  |
| --- | --- | --- |
|   | A.  | ​Interactionism |
|   | B.  | ​Intolerance |
|   | C.  | ​Pathology |
|   | D.  | ​Medical model |

|  |  |
| --- | --- |
| *ANSWER:* | A |
| *POINTS:* | 1 |
| *REFERENCES:* | Biopsychosocial-spiritual model |
| *QUESTION TYPE:* | Multiple Choice |
| *HAS VARIABLES:* | False |
| *LEARNING OBJECTIVES:* | ADTR.VANW.18.01.02 - To show how alcoholism and other drug addiction affect us all; |
| *NATIONAL STANDARDS:* | United States - CACREP 3fUnited States - EPAS 6a; 7b |
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| 17. Interactionism is seen most vividly, according to the text, in

|  |  |  |
| --- | --- | --- |
|   | A.  | ​use of robots |
|   | B.  | ​family system dynamics |
|   | C.  | ​creating art |
|   | D.  | ​prayer |

|  |  |
| --- | --- |
| *ANSWER:* | B |
| *POINTS:* | 1 |
| *REFERENCES:* | Biopsychosocial-spiritual model |
| *QUESTION TYPE:* | Multiple Choice |
| *HAS VARIABLES:* | False |
| *LEARNING OBJECTIVES:* | ADTR.VANW.18.01.02 - To show how alcoholism and other drug addiction affect us all; |
| *NATIONAL STANDARDS:* | United States - CACREP 3a,fUnited States - EPAS 6a; 8b; 9b |
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| 18. According to the text, approximately \_\_\_\_ of mental health clients have problems stemming from their own or their family members’ addiction problems:

|  |  |  |
| --- | --- | --- |
|   | A.  | ​20% |
|   | B.  | ​50% |
|   | C.  | ​80% |
|   | D.  | ​90% |

|  |  |
| --- | --- |
| *ANSWER:* | B |
| *POINTS:* | 1 |
| *REFERENCES:* | Prevalence of substance misuse |
| *QUESTION TYPE:* | Multiple Choice |
| *HAS VARIABLES:* | False |
| *LEARNING OBJECTIVES:* | ADTR.VANW.18.01.03 - To introduce definitions of key terms in the addiction field; |
| *NATIONAL STANDARDS:* | United States - CACREP 3a,fUnited States - EPAS 7b,8b, 9b |
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| 19. Approximately \_\_\_\_\_\_\_\_\_\_\_\_\_\_ of U.S. prison inmates meet the DSM criteria for substance misuse

|  |  |  |
| --- | --- | --- |
|   | A.  | ​100,000 |
|   | B.  | ​300,000 |
|   | C.  | ​700,000 |
|   | D.  | ​1.5 million |

|  |  |
| --- | --- |
| *ANSWER:* | D |
| *POINTS:* | 1 |
| *REFERENCES:* | Prevalence of substance misuse |
| *QUESTION TYPE:* | Multiple Choice |
| *HAS VARIABLES:* | False |
| *LEARNING OBJECTIVES:* | ADTR.VANW.18.01.03 - To introduce definitions of key terms in the addiction field; |
| *NATIONAL STANDARDS:* | United States - CACREP 3fUnited States - EPAS 3a - Apply their understanding of social, economic, and environmental justice to advocate for human rights at the individual and system levels.United States - NOHS Standard 14 and 15 |
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| 20. ​Which of the following treatment modalities was not highly rated in empirical research for effectiveness?

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|   | A.  | ​self-control and social skills training |
|   | B.  | ​use of educational tapes, lectures, and films |
|   | C.  | ​motivational enhancement strategies |
|   | D.  | ​cognitive therapy |

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| --- | --- |
| *ANSWER:* | B |
| *POINTS:* | 1 |
| *REFERENCES:* | More recent research findings |
| *QUESTION TYPE:* | Multiple Choice |
| *HAS VARIABLES:* | False |
| *LEARNING OBJECTIVES:* | ADTR.VANW.18.01.07 - To explore the strengths in various treatment options and what evidence-based research tells us. |
| *NATIONAL STANDARDS:* | United States - CACREP 5a,j; 8b, e, f - CACREP 5a,j; 8b, e, fUnited States - EPAS 4a,b,c; 7d; 8aUnited States - NOHS Standard 31 - Human service professionals continually seek out new and effective approaches to enhance their professional abilities and use techniques that are conceptually or evidence based. When practicing techniques that are experimental or new, they inform clients of the status of such techniques as well as the possible risks. |
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| 21. According to the NIAAA (National Institute of Alcohol Abuse and Alcoholism), about how many previously diagnosable alcoholics matured out of their dependence?

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|   | A.  | ​none |
|   | B.  | ​only a fraction |
|   | C.  | ​one third |
|   | D.  | ​most |

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| --- | --- |
| *ANSWER:* | C |
| *POINTS:* | 1 |
| *REFERENCES:* | More recent research findings |
| *QUESTION TYPE:* | Multiple Choice |
| *HAS VARIABLES:* | False |
| *LEARNING OBJECTIVES:* | ADTR.VANW.18.01.07 - To explore the strengths in various treatment options and what evidence-based research tells us. |
| *NATIONAL STANDARDS:* | United States - CACREP 3e; 5hUnited States - EPAS 4a,b,c; 7a,b; 8aUnited States - NOHS Standard 26 - Human service professionals seek the training, experience, education, and supervision necessary to ensure their effectiveness in working with culturally diverse individuals based on age, ethnicity, culture, race, ability, gender, language preference, religion, sexual orientation, socioeconomic status, nationality, or other historically oppressive groups. In addition, they will strive to increase their competence in methods which are known to be the best fit for the population(s) with whom they work. |
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| 22. According to Hester and Miller’s empirical research, the highest treatment effectiveness scores were obtained for​

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|   | A.  | ​harsh confrontational techniques |
|   | B.  | ​motivational enhancement |
|   | C.  | ​psychoanalytical treatment |
|   | D.  | ​treatment that focused on the underlying cause of the drinking or drug use |

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| *ANSWER:* | B |
| *POINTS:* | 1 |
| *REFERENCES:* | More recent research findings |
| *QUESTION TYPE:* | Multiple Choice |
| *HAS VARIABLES:* | False |
| *LEARNING OBJECTIVES:* | ADTR.VANW.18.01.07 - To explore the strengths in various treatment options and what evidence-based research tells us. |
| *NATIONAL STANDARDS:* | United States - CACREP 8a,b, e,fUnited States - EPAS 9a,b,c,dUnited States - NOHS Standard 31 and 32 |
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| 23. The following are trends in substance abuse treatment today except for

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|   | A.  | ​chain smoking regarded as an addiction |
|   | B.  | ​human rights seen as a practical philosophy |
|   | C.  | ​counseling of clients in moderate drinking |
|   | D.  | ​public opinion favoring more imprisonment of drug users |

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| *ANSWER:* | D |
| *POINTS:* | 1 |
| *REFERENCES:* | Calls for a paradigm shift |
| *QUESTION TYPE:* | Multiple Choice |
| *HAS VARIABLES:* | False |
| *LEARNING OBJECTIVES:* | ADTR.VANW.18.01.01 - To offer a survey of the contemporary context of addiction therapy with attention paid to social, ideological, and economic factors; |
| *NATIONAL STANDARDS:* | United States - CACREP 5a,hUnited States - EPAS 7c,d;8b,United States - NOHS Standard 31 - Human service professionals continually seek out new and effective approaches to enhance their professional abilities and use techniques that are conceptually or evidence based. When practicing techniques that are experimental or new, they inform clients of the status of such techniques as well as the possible risks. |
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| 24. The drug court movement promotes what action with individuals whose legal problems are related to their addiction?

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|   | A.  | ​decarceration – treatment in the community |
|   | B.  | ​incarceration – treatment in the prison system |
|   | C.  | ​requirement to serve out the remainder of prison term, in case of relapse |
|   | D.  | ​moving clients into “wet house” |

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| --- | --- |
| *ANSWER:* | A |
| *POINTS:* | 1 |
| *REFERENCES:* | Summary and Conclusion |
| *QUESTION TYPE:* | Multiple Choice |
| *HAS VARIABLES:* | False |
| *LEARNING OBJECTIVES:* | ADTR.VANW.18.01.01 - To offer a survey of the contemporary context of addiction therapy with attention paid to social, ideological, and economic factors; |
| *NATIONAL STANDARDS:* | United States - CACREP 2h; 3fUnited States - EPAS 3a,b; 6a; 8dUnited States - NOHS Standard 31 - Human service professionals continually seek out new and effective approaches to enhance their professional abilities and use techniques that are conceptually or evidence based. When practicing techniques that are experimental or new, they inform clients of the status of such techniques as well as the possible risks. |
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| 25. Human rights apartments for formerly homeless people in San Francisco

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|   | A.  | ​are abstinence based. |
|   | B.  | ​reduce costs to the cities by $1,000 per month. |
|   | C.  | ​actually increase the hospitalization rates of residents |
|   | D.  | ​have been shown to be cost-ineffective. |

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| *ANSWER:* | B |
| *POINTS:* | 1 |
| *REFERENCES:* | Other Promising Initiatives |
| *QUESTION TYPE:* | Multiple Choice |
| *HAS VARIABLES:* | False |
| *LEARNING OBJECTIVES:* | ADTR.VANW.18.01.07 - To explore the strengths in various treatment options and what evidence-based research tells us. |
| *NATIONAL STANDARDS:* | United States - CACRE 8a,j - CACREP 8a,jUnited States - EPAS 5a,b,c; 9 b,c,dUnited States - NOHS Standard 31,32 |
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| 26. Using a holistic basis for measurement, which of the following is considered a standard measurement for successful treatment outcomes?

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|   | A.  | ​total abstinence as the only standard |
|   | B.  | ​length of time of abstinence from all psychoactive substances |
|   | C.  | ​improvement that might include moderate drug/alcohol use |
|   | D.  | ​ability to secure stable housing |

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| *ANSWER:* | C |
| *POINTS:* | 1 |
| *REFERENCES:* | Summary and Conclusion |
| *QUESTION TYPE:* | Multiple Choice |
| *HAS VARIABLES:* | False |
| *LEARNING OBJECTIVES:* | ADTR.VANW.18.01.01 - To offer a survey of the contemporary context of addiction therapy with attention paid to social, ideological, and economic factors; |
| *NATIONAL STANDARDS:* | United States - CACREP 8d,eUnited States - EPAS 4b; 9aUnited States - NOHS Standard 32 |
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| 27. Restorative justice

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|   | A.  | ​advocates adversarial criminal justice practices. |
|   | B.  | ​is the guiding philosophy of PEASE academy |
|   | C.  | ​is an opposing philosophy to harm reduction. |
|   | D.  | ​uses a hierarchical structure for decision making |

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| *ANSWER:* | B |
| *POINTS:* | 1 |
| *REFERENCES:* | Other Promising Initiatives |
| *QUESTION TYPE:* | Multiple Choice |
| *HAS VARIABLES:* | False |
| *LEARNING OBJECTIVES:* | ADTR.VANW.18.01.07 - To explore the strengths in various treatment options and what evidence-based research tells us. |
| *NATIONAL STANDARDS:* | United States - CACREP 3i;5k; 6b,c,e,f,gUnited States - EPAS 5a,b,cUnited States - NOHS Standard 1,32 |
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| 28. Reentry programs focus primarily on

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|   | A.  | ​persons released from prison |
|   | B.  | ​aftercare following treatment |
|   | C.  | ​persons returning to prison after relapse |
|   | D.  | ​addicted people who have insurance |

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| *ANSWER:* | A |
| *POINTS:* | 1 |
| *REFERENCES:* | Other Promising Initiatives |
| *QUESTION TYPE:* | Multiple Choice |
| *HAS VARIABLES:* | False |
| *LEARNING OBJECTIVES:* | ADTR.VANW.18.01.07 - To explore the strengths in various treatment options and what evidence-based research tells us. |
| *NATIONAL STANDARDS:* | United States - CACREP 5kUnited States - EPAS 3a,b; 5a,b,cUnited States - NOHS Standard 1,26 |
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| 29. The DSM-5 uses the term addiction instead of dependence.

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|   | A.  | True |
|   | B.  | False |

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| *ANSWER:* | True |
| *POINTS:* | 1 |
| *REFERENCES:* | What is Addiction? |
| *QUESTION TYPE:* | True / False |
| *HAS VARIABLES:* | False |
| *LEARNING OBJECTIVES:* | ADTR.VANW.18.01.01 - To offer a survey of the contemporary context of addiction therapy with attention paid to social, ideological, and economic factors; |
| *NATIONAL STANDARDS:* | United States - NOHS Standard 30United States - CACREP 3dUnited States - EPAS 7b - Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the analysis of assessment data from clients and constituencies |
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| 30. This text examines diverse theoretical frameworks from a strengths perspective.

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|   | A.  | True |
|   | B.  | False |

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| *ANSWER:* | True |
| *POINTS:* | 1 |
| *REFERENCES:* | Finding the Strengths in Divergent Models |
| *QUESTION TYPE:* | True / False |
| *HAS VARIABLES:* | False |
| *LEARNING OBJECTIVES:* | ADTR.VANW.18.01.07 - To explore the strengths in various treatment options and what evidence-based research tells us. |
| *NATIONAL STANDARDS:* | United States - CACREP 3hUnited States - EPAS 6a; 7b; 8bUnited States - NOHS Standard 1, 11 |
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| 31. The text recommends total abstinence as the best criterion by which to measure treatment success.

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|   | A.  | True |
|   | B.  | False |

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| *ANSWER:* | False |
| *POINTS:* | 1 |
| *REFERENCES:* | Finding Strengths in Divergent Models |
| *QUESTION TYPE:* | True / False |
| *HAS VARIABLES:* | False |
| *LEARNING OBJECTIVES:* | ADTR.VANW.18.01.07 - To explore the strengths in various treatment options and what evidence-based research tells us. |
| *NATIONAL STANDARDS:* | United States - CACREP 8d,eUnited States - EPAS 9a,b,cUnited States - NOHS Standard 32 |
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| 32. Harm reduction is the approach known for its pragmatism.

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|   | A.  | True |
|   | B.  | False |

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| *ANSWER:* | True |
| *POINTS:* | 1 |
| *REFERENCES:* | Harm Reduction and the Strengths Approach |
| *QUESTION TYPE:* | True / False |
| *HAS VARIABLES:* | False |
| *LEARNING OBJECTIVES:* | ADTR.VANW.18.01.06 - To introduce the concept of harm reduction as a flexible, public health approach that is compatible with the strengths perspective; |
| *NATIONAL STANDARDS:* | United States - CACREP 5a,hUnited States - EPAS 6a; 8bUnited States - NOHS Standard 1, 31 |
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| 33. Project MATCH is criticized by researchers for its lack of a control group.

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|   | A.  | True |
|   | B.  | False |

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| *ANSWER:* | True |
| *POINTS:* | 1 |
| *REFERENCES:* | Empirical Research |
| *QUESTION TYPE:* | True / False |
| *HAS VARIABLES:* | False |
| *LEARNING OBJECTIVES:* | ADTR.VANW.18.01.07 - To explore the strengths in various treatment options and what evidence-based research tells us. |
| *NATIONAL STANDARDS:* | United States - CACREP 8e,g,jUnited States - EPAS 9b,cUnited States - NOHS Standard 18 - Human service professionals describe the effectiveness of treatment programs, interventions and treatments, and/or techniques accurately, supported by data whenever possible. |
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| 34. Restorative justice has its roots in both ancient tribal and modern (Mennonite) practices.

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|   | A.  | True |
|   | B.  | False |

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| *ANSWER:* | True |
| *POINTS:* | 1 |
| *REFERENCES:* | The Unique Context of U.S. Substance Abuse Treatment |
| *QUESTION TYPE:* | True / False |
| *HAS VARIABLES:* | False |
| *LEARNING OBJECTIVES:* | ADTR.VANW.18.01.07 - To explore the strengths in various treatment options and what evidence-based research tells us. |
| *NATIONAL STANDARDS:* | United States - CACREP 2b,3h;5kUnited States - EPAS 3a - Apply their understanding of social, economic, and environmental justice to advocate for human rights at the individual and system levels.United States - NOHS Standard 16, 26 |
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